This research aimed to study the progress of Thai language reading skills of Prathom sukasa 2 students (grade 2) using CIPPA Model.

The samples were 26 Prathom sukasa 2 students, who was in the first semester of 2008 academic year 2008 at Wat Kae Nok School, Nonthaburi province, using purposive sampling method. The 10 CIPPA study plans and progressive tests were used for collecting data. The statistical tools used for analyzing data were means, percentage, standard deviation, and t-test.

It was revealed that the level of the Thai language reading skills after learning with CIPPA model plan was higher at a level of .05 significance.